**LESSON REFLECTIONS**

**THE CANDY SHOP (Fractions, Decimals, & Percents)**

**Kim Nelson**

1. **What was your favorite part of the lesson and why?**

The read-alouds (If America were a Village and If the World were a Village) proved to be a cross-curricular and engaging experience for the students as numerous discussions ensued. (The teachers would love to have their own copies of these texts)  
Allowing students the freedom to create their own Candy Shop purchases, which could be used throughout the lesson gave students the opportunity to make real life consumer spending connections.

1. **How effective was the lesson in meeting the objective? What was most effective?**

The teachers found this lesson to be very engaging. This lesson was very effective in meeting the needs of the students. The visual part of the game, coupled with numbers to match, covered an effective means of conveying the skill.

1. **What parts of the lesson would you change? Why?**

A few of the teachers felt this lesson was excellent in its own right. It was suggested that breaking the lesson apart and tying in calculators would allow for deeper understanding.

1. **Were there any parts that needed more explanation or time? How did you handle these situations?**   
   More time needed for Read-alouds and the activities. Most teachers spent at least a few days on this lesson.
2. **Did your students find the lesson meaningful and worth completing?**  
   Students enjoyed the lesson. It ensured them plenty of Math skills practice and broadened their knowledge about other topics (languages, religions, and families) The students were eager, after day 1, to continue with the lesson.